## Cambridge International AS \& A Level

## INFORMATION TECHNOLOGY

9626/04
Paper 4 Advanced Practical
February/March 2020
2 hours 30 minutes

You will need: Candidate source files (listed on page 2)

## INSTRUCTIONS

- Carry out every instruction in each task.
- Save your work using the file names given in the task as and when instructed.
- You must not have access to the internet or any email system during this examination.
- You must save your work in the correct file format as stated in the tasks. If you save work in an incorrect file format, you will not receive marks for that task.


## INFORMATION

- The total mark for this paper is 110.
- The number of marks for each task or part task is shown in brackets [ ].

You have been supplied with the following source files:
Assessment.csv
MailMergeTemplate.rtf
MarkConversionTask.html
Create a folder called Examination_centre number_candidate number
e.g. Examination_ZZ999_9999

You must save all your work in this folder.
Copy the source files into your Examination folder.
Do not delete these files when submitting your work.
You must use the most efficient methods and all work produced must be of a professional standard and contain your candidate details.

1 Open Assessment.csv to inspect the data.
The file contains the end of year results for the module tests for a group of students.
In a spreadsheet application use the data to create a worksheet to match the layout shown below.
Save the workbook as Results_followed by your centre number_candidate number e.g. Results_ZZ999_9999

| 4 | A | B | C | D | E | F | G | H | 1 | J | K | L | M | N |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 | End of year module results |  |  |  | Grade Thresholds |  |  |  | Number of each grade |  |  |  |  |  |
| 3 |  |  |  |  | A | B | C |  | A | B | C | Fails |  |  |
| 4 |  |  |  |  | 90 | 70 | 40 |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  | Marks |  |  |  |  |  | Grade awarded |  |  |  |  |  |
| 7 | Forename | Surname |  |  |  |  |  |  |  |  |  |  |  | n 0 0 0 0 |
| 8 | Livia | Barese | 95 | 38 | 41 | 89 | 90 |  |  |  |  |  |  |  |
| 9 | Curzio | Baresi | 45 | 87 | 72 | 39 | 36 |  |  |  |  |  |  |  |
| 10 | Lorna | Calabrese | 42 | 38 | 67 | 37 | 91 |  |  |  |  |  |  |  |
| 11 | Rosina | Cattaneo | 98 | 96 | 41 | 37 | 99 |  |  |  |  |  |  |  |
| 12 | Nino | De Luca | 15 | 97 | 35 | 54 | 36 |  |  |  |  |  |  |  |
| 13 | Immacolata | Endrizzi | 28 | 38 | 23 | 54 | 55 |  |  |  |  |  |  |  |
| 14 | Tranquillo | Ferri | 57 | 64 | 16 | 89 | 52 |  |  |  |  |  |  |  |

Using the Grade Thresholds as shown in cells E3:G4, enter formulae to display the grade earned by each student for each module by applying the following rules:

- students who score 90 marks or above are awarded an A grade
- students who score between 70 and 89 marks (inclusive) are awarded a B grade
- students who score between 40 and 69 marks (inclusive) are awarded a C grade
- students who score less than 40 marks or are recorded as absent (abs) are awarded an F grade.

For example, this screenshot shows the correct grades awarded for the first student.

Re-save the workbook.

| 4 | A | B | C | D | E | F | G | H | 1 | J | K | L | M | N |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 | End of year module results |  |  |  | Grade Thresholds |  |  |  | Number of each grade |  |  |  |  |  |
| 3 |  |  |  |  | A | B | C |  | A | B | C | Fails |  |  |
| 4 |  |  |  |  | 90 | 70 | 40 |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  | Marks |  |  |  |  |  | Grade awarded |  |  |  |  |  |
| 7 | Forename | Surname | 은 <br> 튼 <br> 든 <br> 은 |  |  |  |  |  |  |  |  |  |  | ¢ 0 0 0 0 |
| 8 | Livia | Barese | 95 | 38 | 41 | 89 | 90 |  | A | F | C | B | A |  |

Format cells in the range $18: \mathrm{M} 41$ so that cells that display grades $\mathrm{A}, \mathrm{B}$ or C are coloured green to indicate a Pass grade. Format cells that display grade F to be coloured red to indicate a Fail grade.

In cells N8:N41 enter formulae to display the number of Pass grades achieved by each student.
In cells 14:L4 enter formulae to display the number of each grade awarded.
Re-save the workbook.
In cells P6:U12 create the following table formatted as shown:

|  | Modules |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 오 E 틍 은 |  |  |  |  |
| Number of A grades |  |  |  |  |  |
| Number of B grades |  |  |  |  |  |
| Number of C grades |  |  |  |  |  |
| Number of Passes |  |  |  |  |  |
| Number of Fails |  |  |  |  |  |

Enter formulae to complete the table.
Re-save the workbook.
Create a single chart to display the number of passes and fails for all modules. Choose a chart type that best compares the results for each module.

Add appropriate titles and labels to the chart.

Export only the chart in portable document format (pdf) as ModComp1 Change the grade thresholds to match the following:

| Grade Thresholds |  |  |
| :---: | :---: | :---: |
| A | B | C |
| 87 | 65 | 37 |

Re-export the chart in portable document format (pdf) as ModComp2
Re-save the workbook.

2 Use the MailMergeTemplate.rtf file to merge letters to students notifying them of their marks and grades for each module.

Insert the name fields where specified and display the marks and grades for each module for that student in the first table.

Insert the number of passes and the number of modules failed by the student in the second table.
Where indicated, insert conditional text to satisfy the following conditions:

- For students with no fail grades the conditional text should read:

Congratulations for a successful year.

- For students with a single fail grade the conditional text should read:

Please contact your personal tutor to arrange a resit for: <name of module failed>

- For students with more than one fail grade the conditional text should read:

Please contact your personal tutor to discuss your future.
Save the merge document as NotifyMergeDoc_ followed by your centre number_candidate number
e.g. NotifyMergeDoc_ZZ999_9999

Carry out the merge and save the letters as Notifications_ followed by your centre number_ candidate number
e.g. Notifications_ZZ999_9999

3 In a vector graphics application, re-create the panel below keeping the proportions of the text, lights and sockets. Do not include the dimensions in your image.


Save the image in scalable vector graphics (svg) format as Panel_ followed by your centre number_candidate number e.g. Panel_ZZ999_9999

Skew the panel image and use it to create the image shown here.


Save the image in scalable vector graphics (svg) format as Router_ followed by your centre number_candidate number
e.g. Router_ZZ999_9999

4 Create an animation of Wi-Fi waves continually radiating from the tip of the antenna.
Set the frame size as $250 \times 250$ pixels. Keep the proportions as shown.
The animation must develop as shown. Each arc must take 1 second to grow and disappear.


Save the animation as an animated gif named Wi-Fi_ followed by your centre number_candidate number
e.g. Wi-Fi_ZZ999_9999

5 Open the MarkConversionTask.html file in a text editor.
Add JavaScript code to prompt the user to enter a mark and display the mark entered and the correct grade using the text:

For <Number of marks entered> marks the grade awarded is: <Grade awarded>
Students who score:

- 87 marks or above are awarded an A grade
- between 65 and 86 marks (inclusive) are awarded a B grade
- between 37 and 64 marks (inclusive) are awarded a C grade
- less than 37 marks or are recorded as absent (abs) are awarded an F grade.

For example, if the user entered 68 marks the page must display:
For 68 marks the grade awarded is: B
Insert programmer comments to explain important parts of your code.
Save the page as MarkConversion_followed by your centre number_candidate number e.g. MarkConversion_ZZ999_9999

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